

World Alliance for Arts Education (WAAE) and Education for Sustainable Development and Global Citizenship

Introduction

1. World Alliance for Arts Education (WAAE) is a global arts alliance between the international arts education organisations:
 - International Drama/Theatre and Education Association (IDEA)
 - International Society for Education through Art (InSEA)
 - International Society for Music Education (ISME)
 - World Dance Alliance (WDA)

2. WAAE aims to utilize the strength and knowledge within trans-disciplinary, trans-national and trans-cultural arts education associations to the benefit of arts education in the 21st century. WAAE advocates for arts education at strategic political fora and levels, providing expert advice to pertinent key policy and decision makers such as UNESCO and WHO whilst concomitantly seeking, consulting on and distributing policy through respective networks (see our website at: www.waae.info)

3. Since WAAE's inaugural gathering in Portugal, 2006, WAAE has worked in partnership with a range of international organisations who have hosted the gathering of world leaders in arts education strategic thinking. These global summits include:
 - 2007 Hong Kong - Partners: WAAE; IDEA; Hong Kong Institute of Contemporary Culture; Hong Kong Government.
 - 2008 Taipei - Partners: WAAE; InSEA; National Taiwan Normal University; Taiwan Government.
 - 2009 Newcastle (UK) - Partners: WAAE; Creativity, Culture and education; Newcastle Gateshead Initiative.
 - 2010 Seoul (Korea) - Partners: WAAE; UNESCO; Korean Art Culture and Education Service; Korean Ministry of Sport and Culture.
 - 2012 Rovaniemi - Partners: WAAE; The University of Lapland; Arctic Sustainable Arts and Design.

 - 2013 Wildbad Kreuth (Germany) - Partners: International Network for Research in Arts Education (INRAE), German Federation for Arts Education and Cultural Learning; ACE net.
 - 2014 Brisbane (Australia) - Partners: Griffith University, Brisbane, Australia.

 - 2015 Suva - University of South Pacific, Suva, Fiji.

4. The WAAE has been instrumental in the proclamation by the 36th session of UNESCO's General Conference that the 4th week of May celebrate International Arts

Education Week. The inaugural celebration took place May 21 – 27, 2012 (<http://www.unesco.org/new/en/unesco/events/prizes-and-celebrations/celebrations/international-weeks/international-arts-education-week-2012/>). The International Arts Education week takes place between May 19-25, 2014; May 25-31, 2015; May 23-29, 2016; May, 22-28 2017.

Global Partners 2014/2015

5. WAAE seeks partners that aid in hosting international Arts Education Summits. WAAE distributes an Expression of Interest form to organisations through our membership. As noted above we have been very successful in developing esteemed partnerships.
6. WAAE strategic action groups have focused on arts education needs in Research, Advocacy, and Networking. Envisioned global summits build on the work of these action groups to consider: the ways in which the UNESCO Seoul Agenda has been implemented in local, national, and global contexts; to review the relevance of the development goals for arts education; and, to identify further needs and strategies for the advancement of arts education and arts citizenship across the globe.
7. Recently at the UNESCO World Conference on Education for Sustainable Development (ESD), Nagoya, Japan, 10-12 November 2014, the WAAE was actively involved in presenting an Arts Education workshop in partnership with the International Network for Research in Arts Education (INRAE) and the UNESCO World Cultural Heritage.
8. WAAE activities that we hope to achieve include:
 - Online advocacy for ESD.
 - Publishing good practice case studies that profile the interplay between arts education and ESD. Our focus on access, quality and socio- economic benefits of arts education within formal and informal contexts will assist in aligning UNESCO documentation and policy.
 - Publishing research theory in respect to arts education and ESD. Our networks across the arts disciplines provides access theorists and practitioners. Issues dealing with curriculum, teaching and learning, teacher education, assessment will be dealt with.
 - provide forums and platforms for exchange and meaning making. These forums will play a crucial role in facilitating information exchange across ESD and Arts Education.

Action completed and being planned

2014

- Workshop on the World Conference ESD in Japan November 2014. This was very successful. Dr Ralph Buck presented an interactive workshop titled: Innovative learning spaces and opportunities for Education for Sustainable development. (Cluster 2; Workshop 8).

- WAAE Summit 26 -28 Nov. (Brisbane, Australia). This summit also successfully held two interactive workshops that identified research, networking and advocacy ideas for supporting ESD.
- International Arts for Peace Festival 2014. This inaugural event was held at the Hong Kong Institute for Education. An outcome of this ESD event was the Hong Kong Declaration on ESD and Peace. (2015, TBC)
- ISME, INSEA, IDEA, WDA arts education organisations to promote (ongoing).

2015

- WAAE Summit, Fiji, 11-13 November 2015 – inclusive of a focus on ESD in the Pacific
- International Arts for Peace Festival (TBC)
- INRAE Wildbad Kreuth, Germany, Workshop May 2015
- Promotion of ESD via UNESCO International Arts Education Week (25 -31 May 2015)

2016

WAAE Summit (TBC)

International Arts for Peace Festival (TBC)