

International Arts Education Week

25-31 May 2020

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World Alliance for Arts Education

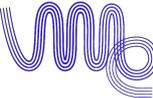
The Need for Arts Education in Pursuing
the U.N.'s Sustainable Development Goals

Patrick Kabanda, Author, U.S.A. and Uganda

Tricia Tunstall, Author, U.S.A.

Goals of this webinar

- To explain the U.N. 17 Sustainable Development Goals: evolution, current purposes and uses
- To explore why and how arts education can powerfully contribute to the achievement of the SDGs.
- To call for partnerships between arts educators and government, NGO, and corporate institutions, whereby arts education can help to drive sustainable development.





SUSTAINABLE DEVELOPMENT GOALS

1 NO POVERTY

2 ZERO HUNGER

3 GOOD HEALTH AND WELL-BEING

4 QUALITY EDUCATION

5 GENDER EQUALITY

6 CLEAN WATER AND SANITATION

7 AFFORDABLE AND CLEAN ENERGY

8 DECENT WORK AND ECONOMIC GROWTH

9 INDUSTRY, INNOVATION AND INFRASTRUCTURE

10 REDUCED INEQUALITIES

11 SUSTAINABLE CITIES AND COMMUNITIES

12 RESPONSIBLE CONSUMPTION AND PRODUCTION

13 CLIMATE ACTION

14 LIFE BELOW WATER

15 LIFE ON LAND

16 PEACE, JUSTICE AND STRONG INSTITUTIONS

17 PARTNERSHIPS FOR THE GOALS

SUSTAINABLE DEVELOPMENT GOALS

Human Capital Vs. Human Capability

Example

- “Sometimes people ask me what it takes to be a writer.
- The only things you have to do, I tell them, are read constantly; write for thousands of hours;

and have the masochistic ability to absorb a great deal of rejection and isolation.

- As it turns out, these qualities have prepared me well to deal with life in the time of the coronavirus.”

— Viet Thanh Nguyen | New York Times Op-Ed | April 10, 2020

See also Amartya Sen, *Development as Freedom* (2000) pp. 292-298

The Arts and Innovation

Play leads to creativity and innovation

For example, see Steven Johnson's book *Wonderland: How Play Made the Modern World*

- The Banū Mūsā brothers and their hydraulic organ – ‘The Instrument Which Plays By Itself’ – Genesis of software and hardware
- Polymaths like Leonardo da Vinci and Su Tung-Po

We need such ideas to deal with poverty, climate change, etc.

Reconstruction of the Banu Musa's self-playing music automation

Wonderland - page 75



<https://images.app.goo.gl/yFt1XwFVW38n1yKQ6>

Arts education for social change: examples



Music education based on INCLUSION



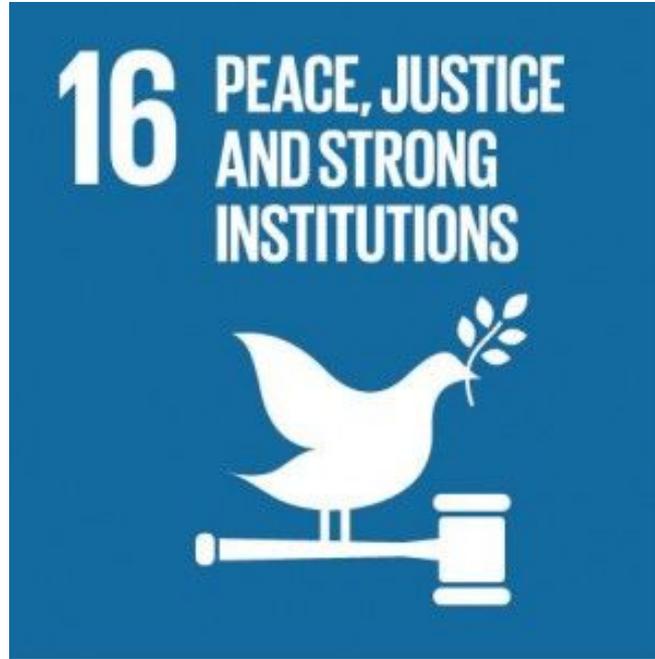
Inclusive music learning contributes to
Sustainable Development Goal #10



Music education based in ENSEMBLE



Ensemble music learning contributes to Sustainable Development Goal #16



Dance Education as Activism



In the photo: Ruka Hatua-Saar

Armitage Gone! Dance/HuffPost

www.huffpost.com/entry/on-the-nature-of-things_n_6939826

Education in and through dance can contribute to SDG #13



Visual arts education and community sustainability



Visual arts education contributes to community sustainability



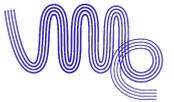
As arts educators, how can we reframe our work to position ourselves for partnership with institutions committed to achieving the
SDGs?

- Learn the SDGs -- and their sub-goals.
- Consciously develop ***new language*** for the work you do, that resonates with one or more SDGs.
- Collect ***evidence*** that supports your claims about the social/economic effects of what you do.
- Actively ***seek*** conversations, and eventually ***partnerships***, with leaders of government agencies, NGOs, corporate foundations—people you may never have felt allied with before. They are, in fact, very powerful potential allies!

Patrick Kabanda pkabanda@musikaba.net

Tricia Tunstall tricia.Tunstall@gmail.com

Presenter Name – Email Address



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