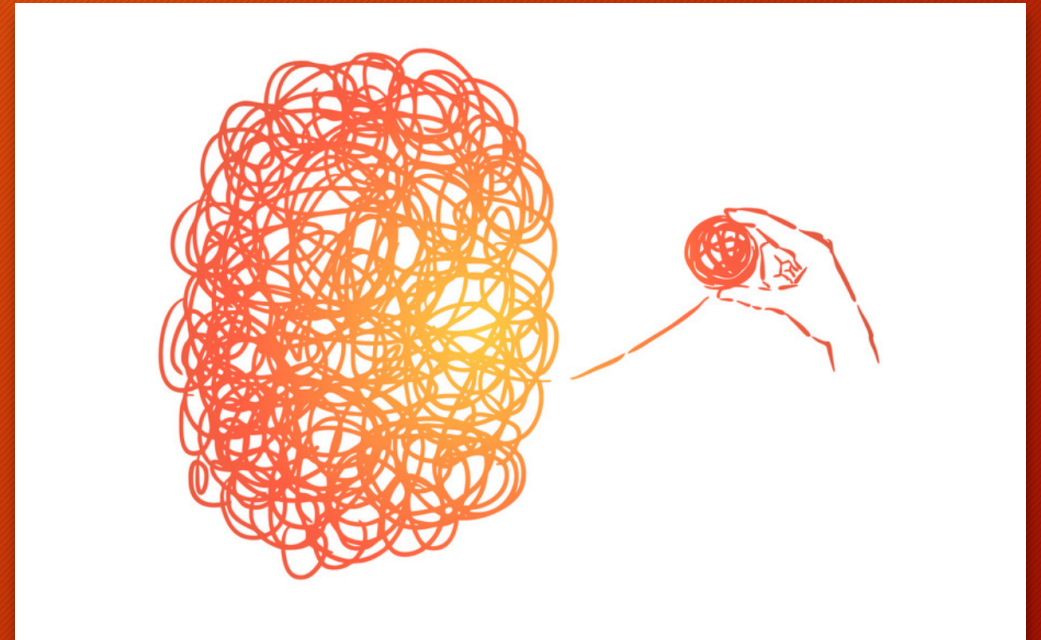


# The Seoul Agenda and US Education

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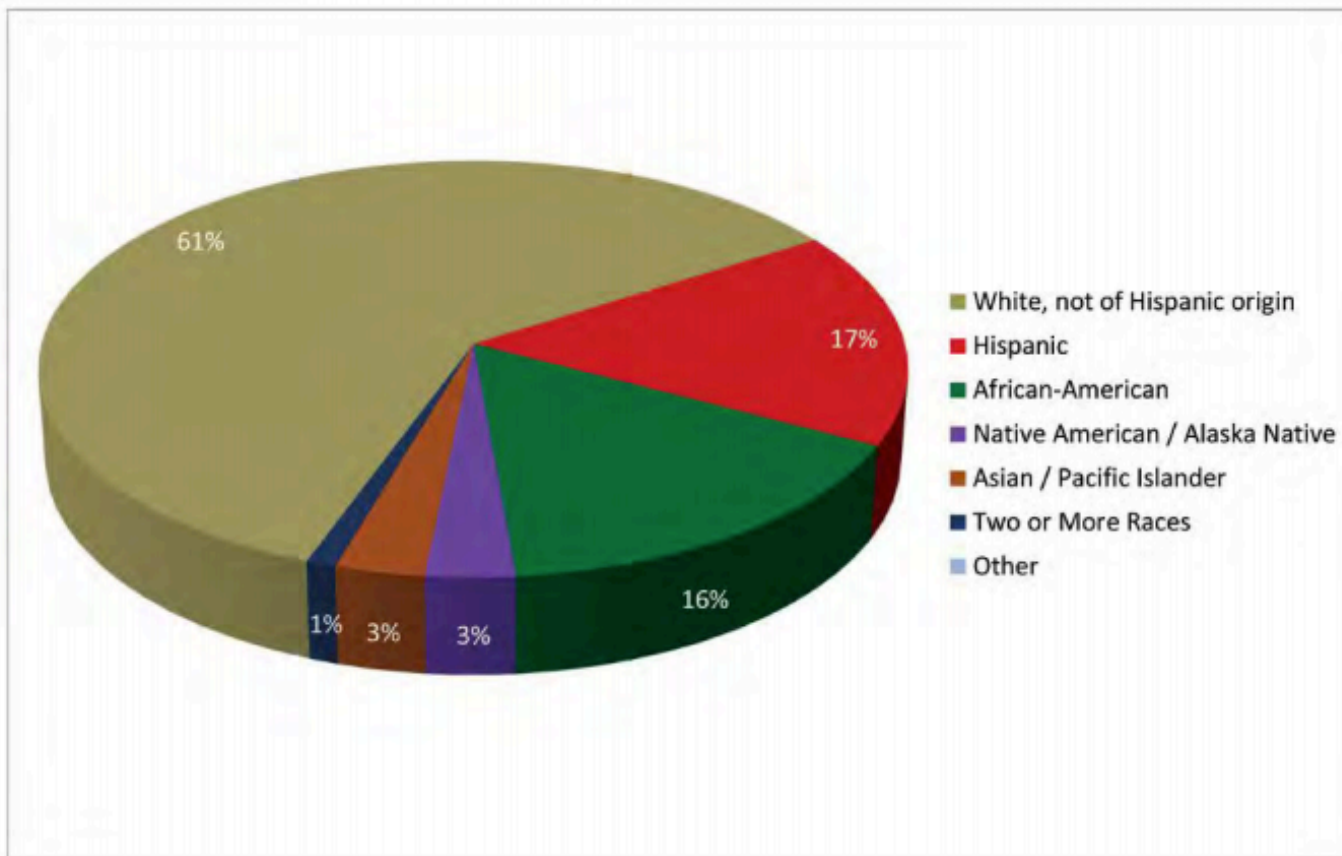
Goal 1: Ensure that arts education is accessible as a fundamental and sustainable component of a high-quality renewal of education





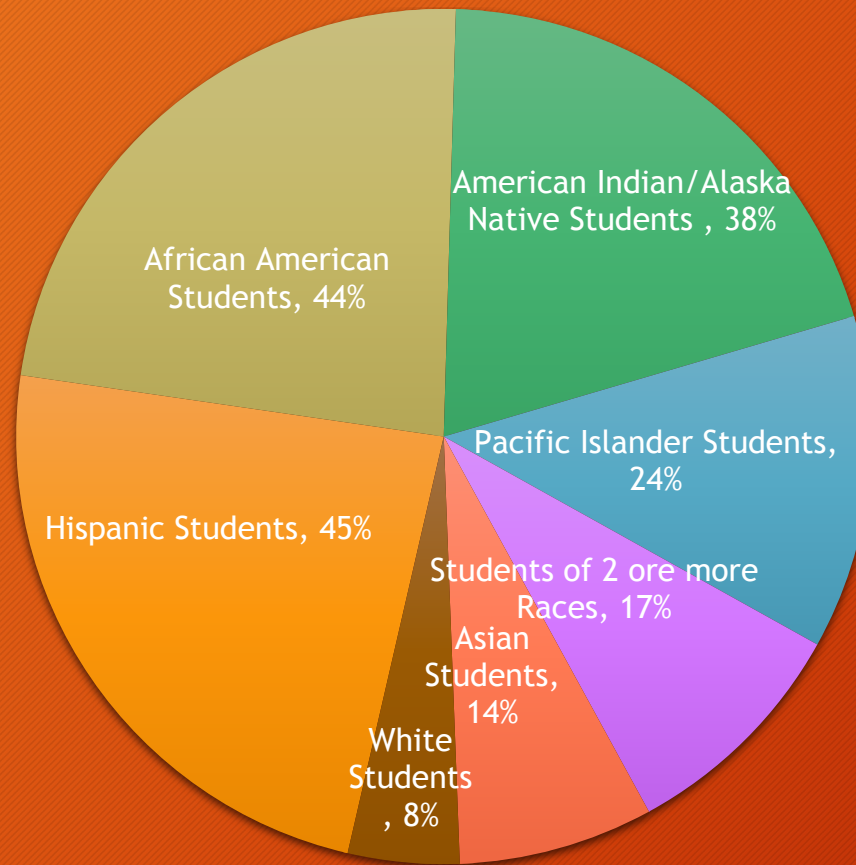
# ...and in the US?

**Chart 5B: General student population demographics**



Responses were drawn from teacher surveys for faculty and the National Center for Educational Statistics' Common Core of Data for students; only students from participating schools are included in chart 5B, which represents the mean *total percentage* of students of various races enrolled at each school (*not the percentage of students involved in theatre activities*).





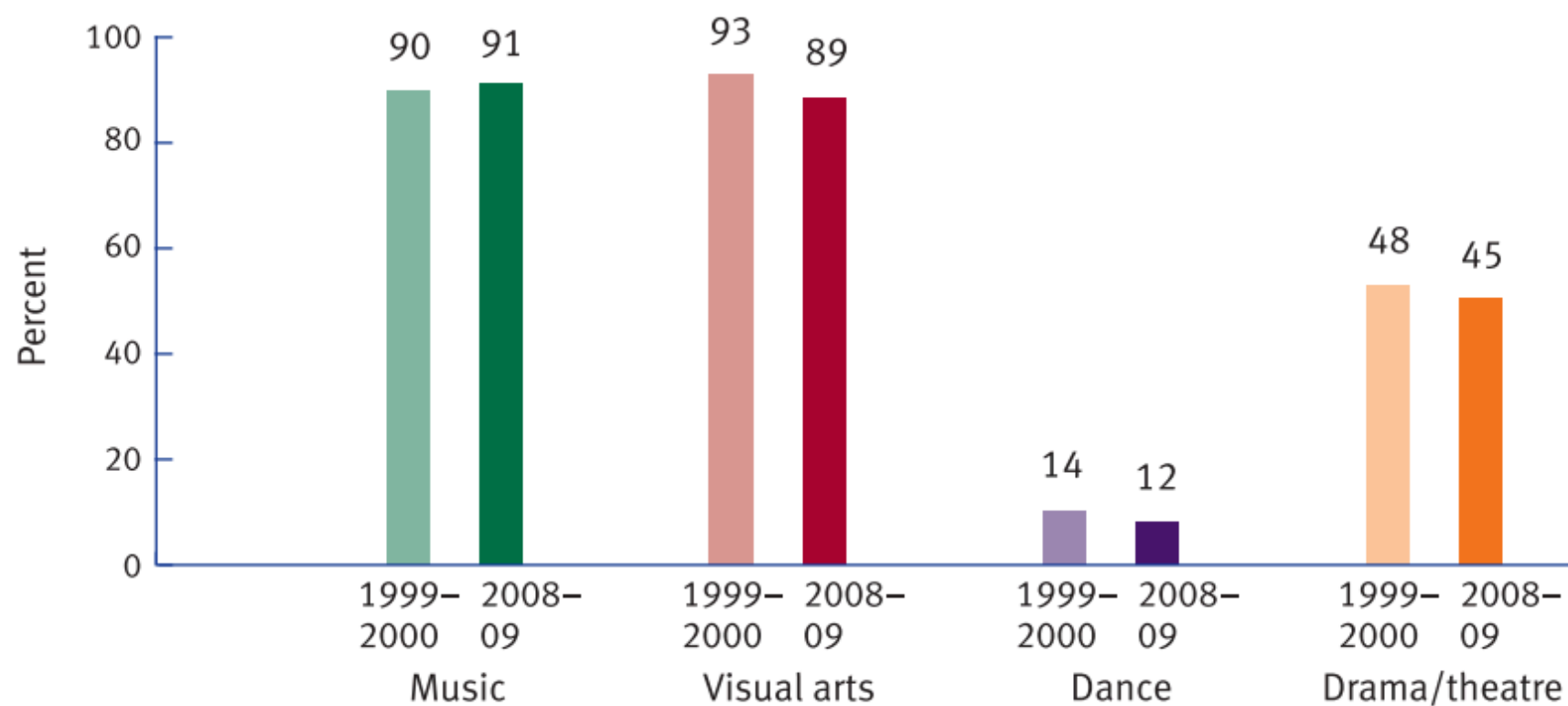
## Percentage of students who attended high-poverty schools





**Figure 4**

Percent of public secondary schools reporting whether various arts subjects were taught at the school: School years 1999–2000 and 2008–09





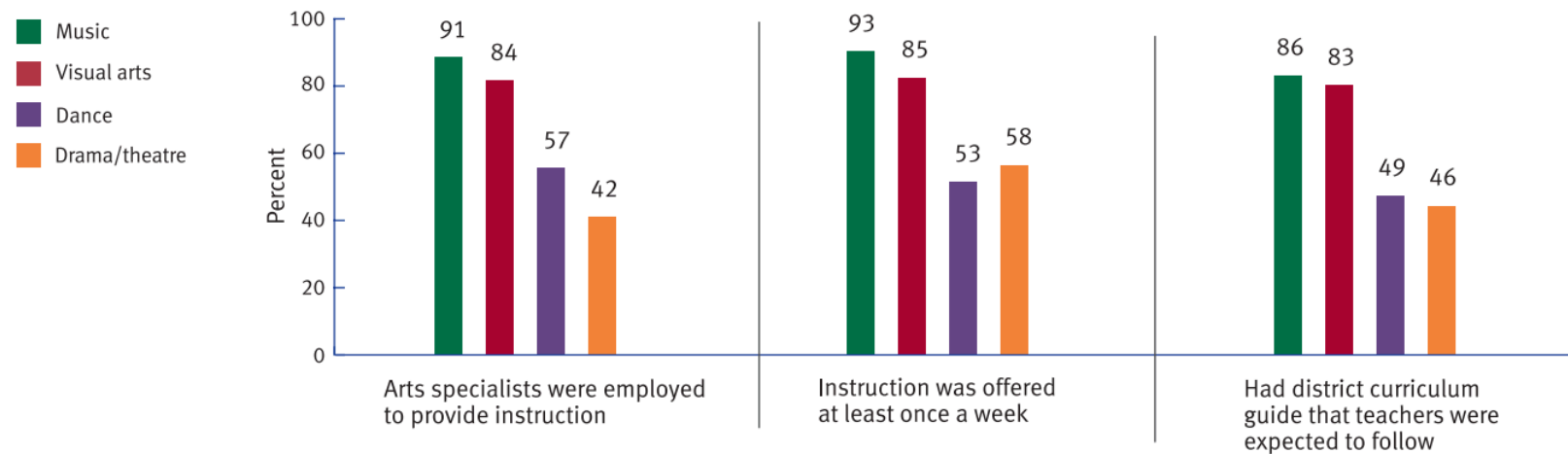


GOAL 2: Assure that arts education activities and programs are of a high quality in conception and delivery



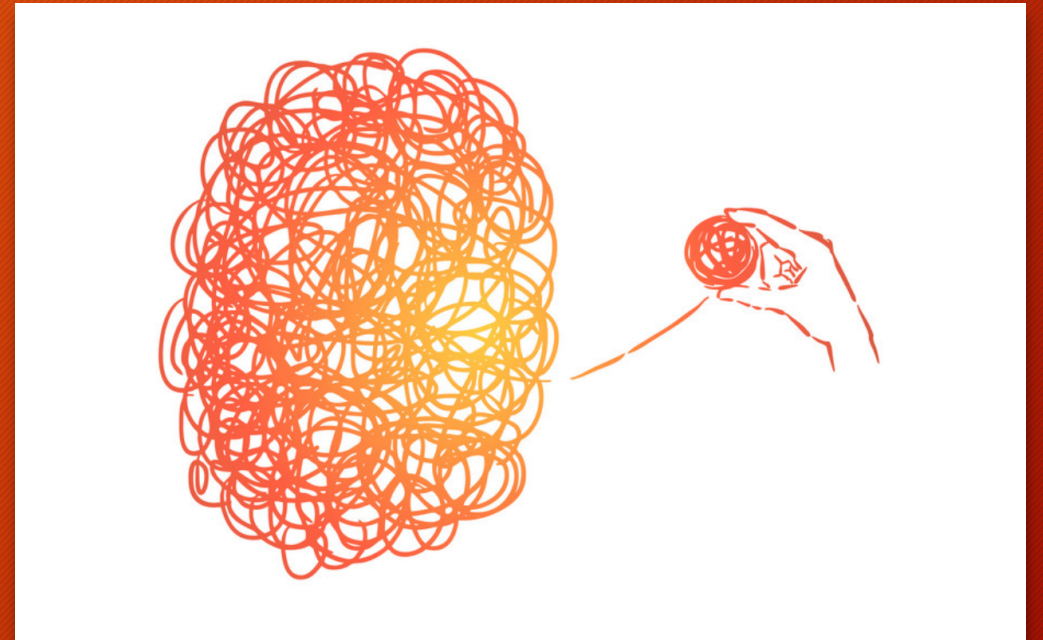
**Figure 2**

Among public elementary schools that offered instruction in various arts subjects, percent reporting the availability of arts specialists, the frequency of arts instruction, and the availability of district curriculum guides for arts subject areas: School year 2009–10





GOAL 3: Apply arts education principles and practices to contribute to resolving the social and cultural challenges facing today's world













# References

- Omasta, M. (2012). A Survey of School Theatre: A Landscape Survey of Theatre Education in United States High Schools. *Teaching Theatre*, 24(1), 8.
- U.S. Department of Education, National Center for Education Statistics. (2019). *The Condition of Education 2019* (NCES 2019-144), Concentration of Public School Students Eligible for Free or Reduced-Price Lunch.